

Below is a list of Inservice courses available through the Professional Learning tab within MyPGS that will begin August 1st, 2025 – August 31st, 2025.



The Inservice Application is Now Available Through MyPGS!

We're excited to announce that the Inservice Application can now be submitted directly through MyPGS for Site-Based teams! This new feature eliminates the need for a PDF application, ensures that the Professional Learning team receives your request, and allows you to track the progress of your application, including any additional information that may be required, all within MyPGS!

All principals will have immediate access to their site's teams. For anyone else who would like access to the new form, please send in a request to ProfessionalLearningSupport@washoeschools.net with your administrator and location included.

The Inservice Application will still be available on the [Inservice page](#) under *Professional Learning Forms* for conferences and other activities held off site. Additionally, anyone looking to submit a **Master's Plus application** can find it available on the same form.

If you have any questions about the new process, please refer to the [attached instructions](#) or contact the [Professional Learning Support team](#).

Important Message Regarding Inservice Credits

For updated information regarding approved and non-approved professional learning providers, please [click here](#) or go to "Inservice" under "Departments" from the WUSD home page. We will continue to update this website. If you are not sure if your provider or university meets WUSD requirements, please email eric.sotelo@washoeschools.net.

Approved Providers

The following providers are approved for Inservice Credit and will require an official transcript to be sent to your **HR Generalist**. [Click here](#) to find your HR Generalist.

- [Antioch University - CEU's for counselors](#)
- [American College of Education - Teaching Channel](#)
- [American Speech-Language-Hearing Association](#)
- [Augustana University - Professional Development Graduate Courses](#)
- [Dominican University of CA - Online Education Courses for Teachers, Teacher Training Certificate Program](#)
- [Grand Canyon University](#)
- [Great Basin College](#)

- [Michael Mills - Independent Study Courses - Fresno Pacific University](#)
- [National Education Association \(NEA\) Micro-Credentials](#) *(Please check the course details in MyPGS for unapproved micro-credentials)*
- [North Dakota State University](#)
- [RPDP - Innovative Leadership Institute - 2025-2026](#)
- [UC San Diego - Professional Development Institute \(PDI\)](#)
- [UF College of Education - Graduate Certificate in Dyslexia](#)
- [Western Governors University](#)

Unapproved Providers

Vendors can get lists of email addresses from the Nevada Department of Education without approval from districts. It should not be assumed that emails advertising credits for salary advancement have been reviewed or approved for Inservice Credit by WCSD.

- [CDA Child Development Associate](#) - Effective 3/6/2024
- [Gilder Lehrman self-paced courses](#) - Effective 2/9/2024
- [Albion self-paced online courses - Idaho State University](#) - Effective 2/9/2024
- [PD Classes Online](#) - Effective 3/1/2024
- [Speechpathology.com](#) - Effective 4/16/2024
- [Professional Development Courses \(PDC\) - University of La Verne](#) - Effective 2/19/2024
- [Benerd Professional Development - University of the Pacific](#) - Effective 2/9/2024

Educational Conferences

If you will be attending an educational conference outside of contract time and would like to receive Inservice Credit, please submit a request by using the following form: [Application for Inservice Credit](#).

The application must be submitted and approved prior to conference attendance. Approved conferences must be attended in-person or live, with a time tracker. Self-paced conferences do not qualify for Inservice Credit.

Credits and Salary Advancement

For salary advancement purposes, certified and administrative staff can use educational graduate credits from accredited colleges and universities, as well as Inservice credits from courses posted in MyPGS. For graduate courses, send an official transcript to your HR Generalist.

To receive Inservice Credit for RPDP courses, please send a copy of your RPDP certificate or SUU transcript to your HR Generalist for processing. After the course has ended, classes may take 2-3 weeks to be reflected onto your MyPGS transcript. For any questions regarding classes missing from your MyPGS transcript, please contact the course instructor at RPDP.

Inservice credits from WCSD courses (with course numbers containing W, WA, or WCSD) in MyPGS are electronically downloaded to pay cards on a weekly basis. You will not receive a certificate of credit for these courses. You can use a PDF of the MyPGS transcript to upload these courses into OPAL for license renewal.

In addition to the approved and not approved professional learning providers, courses that cannot be used for salary advancement include:

- Courses where you receive a stipend;
- Courses taken during the contract day;
- Courses less than 7.5 hours in length;

- Non-WCSD courses offering CEU's that have not been pre-approved by the Inservice Division via the Inservice credit application (attached)
- Undergraduate courses not pre-approved through the Inservice Division via the Master's Plus application (attached).



Course Highlights

The courses listed below offer Inservice Credit and can be used for both salary advancement and Nevada Department of Education license renewal:

National Education Association (NEA) Micro-credentials

The National Education Association offers courses in micro-credential “stacks” free of charge to all members of the Washoe Education Association (WEA). These job-embedded courses are in 15-hour increments with relevant topics for educators. Courses are self-paced and can be started at any time. Follow instructions included on the course page on MyPGS.

Bridging the Gap Leveraging State and University Library Resources for College

This in-person course at the University of Nevada, Reno Libraries will entail hands-on activities with state and university library resources as well as engagement with curriculum standards and professional guidelines. Participants will also tour the Libraries and learn about the various library services available at the University. The audience for this course is high school and middle school librarians. Lunch and parking will be provided.

*Participants may choose to attend the full-day workshop on 8/4 **OR** attend part on 8/4 (8:00am-12:00pm) and the rest on a later date (tentatively 8/13, 3:30-7:30pm). ([Click Here to view flyer](#))

CTE Career Development and Work-Based Learning

This course provides educational strategies to help students plan careers in a variety of workforce education settings. Using Nevada’s Work-Based Learning Continuum, this course will expose participants to the variety of experiences and partnerships that are possible under the umbrella of work-based learning and career development. This course satisfies the Nevada Department of Education provisional course #7582.

CTE Department Leader Meetings

CTE Department Leaders will attend meetings designed to meet their needs as leaders of Career & Technical Education Programs at their sites. The topics addressed are developed by the CTE Office and may include the following: CTSO’s, assessments, data collection and reporting, grants, community events, professional responsibilities, etc.

FOSS Mini-Sessions

This hands-on, professional development opportunity will provide teachers with the opportunity to learn about science instruction that align with grade-level standards and Tier 1 instructional materials. This is a course designed to dive deeper into FOSS instructional materials to ensure high quality Tier 1 science instruction. FOSS Mini-Sessions are for teachers who have FOSS in place and are ready to take it to the next level.

[Intro to Supervision and Evaluation](#)

A license in School Administration through Nevada Department of Education is required for participants of this course.

These 4 sessions will be centered around high-leverage strategies for supervision and evaluation. We will walk through all aspects of the evaluation cycle – walk throughs, formal observations, and final narratives. There will be 2 hours of homework for this course where participants will analyze walk throughs, teacher data, and practice writing formal observations and narratives.

[Nevada Museum of Art Educator Evenings \(2025-2026\)](#)

In addition to registering for this course in MyPGS, participants must register for each of the Educator Evenings at this website: [Nevada Museum of Art Events - Nevada Museum of Art \(nevadaart.org\)](#)

This course is for Educator Evenings in August 2025- June 2026 only.

Through interdisciplinary art education programming, Educator Evenings facilitate dialogue and collaboration among peers. Contemporary artists, curators, and education specialists engage in monthly discussions with educators, providing access to diverse and timely topics. The incorporation of interdisciplinary practices empowers teachers to foster creative thinking in their classrooms and integrate art and design education into their curriculum.

[Phonics Learning Series](#)

This hands-on, professional development opportunity will provide teachers with the opportunity to learn about phonics strategies that align with grade-level standards and Tier 1 instructional materials. As teachers embed learning from this course into their instruction, students in their classroom will have access to rigorous phonics instruction that will help them meet or exceed grade-level standards.

[Reveal Math Canvas Course](#)

You will deepen your understanding of the Reveal Math curriculum by exploring each standard in detail. You will gain insight into the learning progressions for each unit, allowing you to effectively support your students' growth and mastery of key mathematical concepts throughout the year.

[Secondary ELA Book Club \(HMH\): The Hitch-Hiker's Guide to the Galaxy](#)

This virtual book club is designed specifically to provide content and instructional development for secondary ELA teachers. The goal is to build teacher capacity and confidence to effectively incorporate this book into their curriculum. During our virtual sessions we will discuss the themes and relevance of the book and engage in various standards-aligned engagement and discussion strategies including the examination of activities provided in the HMH Long Read Guide.

[Shifting the Balance Book Club 3rd - 5th Grade](#)

This hands-on, professional development opportunity will provide teachers with the opportunity to learn about evidence-based reading instruction that align with grade-level standards and Tier 1 instructional materials. As teachers embed learning from this course into their instruction, students in their classroom will have access to rigorous reading instruction that will help them meet or exceed grade-level standards.

[Special Education Jump Start for NEW Teachers](#)

This course is for teachers who are new to special education. This includes 1st year special education teachers, special education IRC teachers, teachers who are new to WCSD and teachers who have previously taught in general education but will be transitioning to a special education position next school year for the first time.

[The Innovative Leadership Institute](#)

The goal of the course is to build collective efficacy and increase retention by expanding the leadership capacity in our educators. The course is for teachers interested in leadership as well as deans, administrators, and TOSAs. Courses will follow three modules: You as a Leader, Leading Others, and Policy & Advocacy.

[Vex Robotics for Teachers and Coaches](#)

This class will support continuing and new robotics coaches to bring robotics to their schools in order to provide more students with access to robotics opportunities within the district. The course will develop teachers'/ coaches' skill in building and coding robots using the VEX IQ robotics kit. The course will also support teachers/coaches ability to confidently guide teams to compete in the REC Foundation robotic tournament by hands-on participation in the RECF game.

[NASA - Unlocking Disciplinary Literacy Mastery](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

"Unlocking Disciplinary Literacy Mastery" is a hands-on workshop designed to equip intermediate through high school educators with strategies to extend and enhance student engagement, critical thinking, and disciplinary literacy. Participants will explore dynamic questioning techniques, student-led collaborative inquiry circles, and effective disciplinary-specific note taking strategies and graphic organizers.



[More Information](#)

Inservice Department Procedures, Applications, Web Registration Instructions: Visit the Inservice website at <http://washoeschools.net/Domain/188>.

Salary Advancement Information: Contact Washoe County School District Human Resources at (775) 348-0321.

Human Resources Licensing Page: <https://www.washoeschools.net/Page/19617>.

License Renewal Information: Access the Nevada Department of Education website at https://doe.nv.gov/educator_licensure/ for information on renewing your license, adding an endorsement, or changing your license. Click “Educator License Lookup” in the Educator Resources section to view the details of your license. You may also reach them by calling (775) 687-9115 for the Carson City Office, or (702) 486-6458 for the Las Vegas Office.

Undergraduate-Level College Courses to Count for Salary Movement if you have a Master's Degree: Contact the Professional Learning team at ProfessionalLearningSupport@WashoeSchools.net or [click here](#) and select **Master’s Plus** to submit an application.